



Manipal Centre for European Studies (MCES)

Jean Monnet Centre of Excellence

India-EU Higher Education Meet

Reimagining Border in Cross-border Education

July 10-11, 2020

Call for Papers

Proposal/Abstract Submission: February 10, 2020

Full Paper Submission: March 30, 2020

Conference Days: July 10-11, 2020

Introduction

Universities are intuitively and definitionally universal in their quest for creation and dissemination of knowledge. These institutions that nurtured ideas for centuries in different forms across the world have defined and redefined the world, and means to decipher the reality around them. They are set to defy borders and their existence in parochial forms. In essence, they contest borders in different forms but are at times bound by the political cultures in which they grow and thrive.

Here the word 'border' can be a contour differentiating regions in their epistemic, systemic, cultural and political structures of knowledge production. These differences are defining characteristics of what emerges out of these knowledge centres. Globalization which opened up borders (read some or selective borders) has by design or default created inequalities and imbalances in knowledge systems. No doubt knowledge is power but the difference in the power that is intrinsic to it and the power ascribed is determined by dominant political and economic hierarchies.

Today, if we look at the flow of knowledge or movement of scholars from one part of the world to another, there are visible imbalances. If knowledge predominantly flows from global north to global south, people seeking knowledge move from south to north. These imbalances are also seen within these regions, between cultures and communities, one claiming superiority over the other. These realities call for a reassessment of not only what constitutes knowledge, but also what encompasses the idea of borders. It is after this re-examination of the border can the flow of knowledge and knowledge seekers be made even and multidirectional.

In this conference, we wish to present a diagnosis of imbalances that exist in the flow of knowledge and mobility of scholars across different borders – epistemic, systemic, cultural

and political and call for a reassessment of cross-border education which we wish to use in place of internationalization of higher education. Our reservation about the term international education also stems from the fact that the notion of nation is largely political in nature whereas, we wish to address borders at different levels, and of different kinds while seeking sans-border education.

The objective is to get deeper insights into the way knowledge is perceived, produced and also most importantly the manner in which it flows across borders. From the business of ranking universities to the race for publications, the topic of cross border education is faced with several issues that need closer examination. We also wish to see more elaboration on the inclusive role of education that acts as an equalizer or as a catalyst for creating a level playing field across borders. While the myriad cultures and civilizations have defined knowledge differently, the global imaginary is marred by politics governed by power and hegemony. **India-EU Higher Education Meet intends to bring to discussion this politics of knowledge with specific focus on cross-border education.**

Submission procedure

You are invited to submit a brief proposal or an abstract of the paper of 300-500 words. The abstract can also clearly state if the paper would be largely conceptual or supported with empirical evidence. The final paper is expected to be of 5000-7000 words.

*Select papers will be published in an edited volume titled '**Reimagining Border in Cross-border Education**' published by Manipal Universal Press (MUP).* The book will be edited by Neeta Inamdar and Pushkarni Panchamukhi, of MCES, MAHE and slated for release in December 2020.

Guidelines for submission

- Font: The font for the entire article should be in Corbel (including titles, subtitles, and endnotes). Font size 12 for body and 14 for title and 12 bold for subtitles and 10 for endnotes.
- Abstract: The abstract should be in Corbel 12, italic and justified. The author's name: should be in Corbel 12; bold and centred, word limit should not exceed 500 words.
- Reference: Please follow APA style guide for referencing (sixth edition).
- Special acknowledgements: If you need to acknowledge a contribution or a grant, make sure you follow the same style as the body text of your article. Please do not capitalize grant titles.

For the submission of abstract and any further information regarding the conference, please write to projects.mces@manipal.edu