

1. Internationalisation of Higher Education/Cross-border Education

The sphere of higher education is continuously evolving and emerging trends in different domains of higher education offer scope for curious minds to examine questions such as how is the higher education sector funded, how can Higher Education Institutions (HEIs) make higher education inclusive and diverse, whose agenda is internationalisation of universities in today's world among many other areas. European universities have worked consciously towards the internationalisation of higher education. The Bologna process is a witness to Europe's commitment to lifelong learning, necessary to meet the challenges of increased global competition. With the exponential growth in the mobility of students, programs and providers, crossborder education offers scope for the Indian higher education system as well.

Research questions that we wish to explore include the following:

- Cross border education among HEIs and students
- Rationales and approaches for internationalisation of higher education in India and Europe
- Internationalisation of curriculum content

Presently, the Centre has two students working on this thematic field. Pranjali Kirloskar, a final year doctoral student, is working on '*Internationalisation of Higher Education in India and Europe: A Comparative Study of Decision-making among Select Countries*'. Her doctoral thesis addresses how decision-making authorities in Indian and European universities approach the process of internationalisation and the factors that determine it.

Sushmita Roy's doctoral thesis titled, '*Shifting Boundaries and Culture Capital: Unearthing Quest for Crossborder Education among Students and HEIs*', attempts to explore the rationales and the social impact of cross border education among students and HEIs.

